DOCUMENT RESUME

ED 417 124 SO 029 304

AUTHOR Pinhey, Laura A.

TITLE Global Education: Internet Resources. ERIC Digest.
INSTITUTION ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
REPORT NO EDO-SO-98-3
PUB DATE 1998-03-00
NOTE 4p.
CONTRACT RR93002014
AVAILABLE FROM ERIC Clearinghouse for Social Studies/Social Science Education, 2805 East Tenth Street, Suite 120, Bloomington, IN, 47408, telephone: 812-855-3838; 800-266-3815.
PUB TYPE ERIC Publications (071) -- ERIC Digests in Full Text (073)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Annotated Bibliographies; Educational Media; Elementary Secondary Education; *Global Education; *Information Sources; Social Studies; *World Wide Web
IDENTIFIERS ERIC Digests

ABSTRACT

The Internet is an important resource for K-12 global education teachers. Developments over the past two decades have increased the media exposure of nations and interactions among them in politics, trade, education, science, medicine, entertainment, and athletics. Good global education curriculum encourages understanding of cultural differences and similarities, tolerance, and a globally interdependent view of the world. Curriculum guides, lesson plans, government documents, conference proceedings, databases, photographs, and multimedia files to support the classroom teacher's mission of good global education can be supplemented by a variety of materials available through global education World Wide Web sites. This ERIC Digest provides an annotated list of 15 World Wide Web sites for global educators. The descriptive list features the American Forum for Global Education, CU-SeeMe Schools, Children's International Summer Villages (CISV International), Choices for the 21st Century Education Project, Council of Chief State School Officers (CCSSO) Position and Recommendations for Action on Global Education, Foreign Policy Association, Global Educator's Guide to the Internet, Global SchoolNet Foundation, I*EARN (International Education and Resource Network), Intercultural E-Mail Classroom Connections (IECC), Kidlink, National Council for the Social Studies (NCSS) Position on Global Education, Spice (Stanford Program on International and Cross-Cultural Education), United Nations CyberSchoolBus, and World Wise Schools (WWS). (JH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 417 124

GLOBAL EDUCATION: INTERNET RESOURCES

ERIC DIGEST

EDO-SO-98-3

BY

LAURA A. PINHEY

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ERIC CLEARINGHOUSE FOR SOCIAL STUDIES/
SOCIAL SCIENCE EDUCATION
INDIANA UNIVERSITY

MARCH 1998

SO 029 304

BEST COPY AVAILABLE

ERIC Digest
Clearinghouse for Social Studies/ Social Science Education

2805 EAST TENTH STREET • SUITE 120
INDIANA UNIVERSITY
BLOOMINGTON, INDIANA 47408
812-855-3838 • 800-266-3815

EDO-SO-98-3 March 1998

Global Education: Internet Resources

by Laura A. Pinhey

Developments over the past two decades have increased the media exposure of nations and interactions among them in politics, trade, education, science, medicine, entertainment, and athletics, as well as other arenas. Such attempts at international cooperation are frequently marred or thwarted by cultural misunderstandings. When citizens are reasonably informed about the cultures of other nations, the possibility of effective, fruitful interactions among nations is enhanced. In preparing today's students for the realities of life in the global age, global education is becoming crucial to the curriculum.

A good global education curriculum consists of more than simply facts and figures about nations and their relations with one another; it also encourages understanding of cultural differences and similarities, tolerance, and a globally interdependent view of the world. The goals of global education may be realized as never before through the use of telecommunications technologies such as the World Wide Web, electronic mail, and teleconferencing. These tools allow teachers to take global education beyond the textbook by connecting their classes with other students and even politicians, scientists, authors, CEOs, and other leaders from around the world. Opportunities for students and teachers to talk and work with people in other nations via these new communication media are opportunities to dispel stereotypes and forge camaraderie, both elemental steps toward building the mutual respect required for international relations in the global age.

Over the past 30 years, numerous non-profit organizations and grassroots groups have formed to further the cause of global education. Many of these groups produce curricula, newsletters, and books; develop education standards; conduct workshops and conferences; and support collaborative projects such as pen and keypal programs and exchange programs. Appropriately, many of these organizations maintain World Wide Web sites describing their programs and sometimes featuring on-line versions of their publications and other resources. This Digest points to the websites of some of the leading global education organizations, programs, and resources currently on the World Wide Web.

Note: The author has selected these sites because of their potential usefulness for global educators; however, she neither endorses all the content of the Internet resources on this list or the beliefs of the organizations sponsoring them, nor does she guarantee the stability of the sites or the accuracy of the information provided on them.

American Forum for Global Education
www.globaled.org/
The website of this non-profit organization provides information about the AFGE listserv for discussion of ideas and practices in global education; materials and programs for both the classroom and professional development; study tours and other projects; and a publications catalog.

CU-SeeMe Schools
www.gsn.org/cu/index.html
This section of the Global Schoolhouse website (presented by the Global SchoolNet Foundation and sponsored by Microsoft) is dedicated to informing teachers about the CU-SeeMe Schools program available to K-12 schools which have Internet videoconferencing capability. CU-SeeMe allows K-12 students and their teachers to interact and cooperate with other students, famous politicians, CEOs, scientists, authors, and other leaders around the world.

Children's International Summer Villages (CISV International)
www.ncl.ac.uk/~npre
According to their website, CISV is an "independent, non-political volunteer organization promoting peace education and cross-cultural friendship." CISV supports activities and programs that foster inter-cultural learning among children, young people, adults, and families.

Choices for the 21st Century Education Project
www.brown.edu/Research/Choices/
The website of this program of the Thomas J. Watson Jr. Institute for International Studies at Brown University features both classroom and community resources, including excerpts from the "Choices for the 21st Century" curriculum units, an annotated library of resources appropriate for use with the "Choices" curriculum, and information about "Choices" teacher workshops.

Council of Chief State School Officers (CCSSO) Position and Recommendations for Action on Global Education
www.ccsso.org/intlpol.html

Foreign Policy Association (FPA)
www.fpa.org/
This non-profit, non-governmental, non-partisan educational organization aims to educate Americans about significant world issues that affect their lives. The "Great Decisions" program, which focuses on secondary, college, and adult education about key foreign policy issues, is the core of the FPA's education efforts. The website includes extensive information on FPA's various programs, an opportunity to join the FPA on-line discussion group, and an on-line bookstore of FPA publications.

Global Educator's Guide to the Internet
www.educ.uvic.ca/faculty/triechen
This guide is part of a Master's of Education project at the University of Victoria. The guide begins with a lengthy

Laura Pinhey is Coordinator of User Services and Products for the ERIC Clearinghouse for Social Studies/Social Science Education at Indiana University in Bloomington, Indiana.

discussion of global perspective; cross-cultural awareness; using telecommunications and the Internet to promote a global perspective; telecommunications, action projects, and the Internet as alternative media; using the Internet effectively and cautiously; and global communication. Also describes and links to global education resources and projects on the World Wide Web, newsgroups, and listservs. Note: this site is intended to accompany the print version, which is available for order.

Global SchoolNet Foundation
www.gsn.org/
"Linking Kids Around the World" is the motto displayed on this website. The resources and information on the site enable teachers, parents, and students to connect with classroom teachers and students around the world, join existing global education projects (such as International Schools CyberFair), or develop their own global education projects.

I*EARN (International Education and Resource Network)
www.igc.apc.org/iearn/
Students and teachers from member schools in 30 countries collaborate via telecommunications on projects in the creative arts, language arts, humanities, social studies, science, and the environment and action projects that aim to improve the quality of life on the planet.

Intercultural E-Mail Classroom Connections (IECC)
www.iecc.org
St. Olaf College hosts several free electronic mailing lists for teachers and classes interested in establishing classroom pen-pal and project exchanges through e-mail. This site provides information about subscribing to and using these lists and links to websites of other international e-mail classroom connection projects.

Kidlink
www.kidlink.org/
Kidlink is a non-profit grassroots organization aimed at getting youth through the age of 15 involved in global dialog via public mailing lists, a private network for real-time interactions such as chats, and an on-line art exhibition site. Kidlink is supported by volunteers, mainly teachers and parents; over 100,000 children in 117 countries have participated in Kidlink since it began operation in 1991. This website extensively describes the history and structure of Kidlink and how to join.

National Council for Social Studies (NCSS) Position on Global Education
www.ncss.org/standards/positions/global.html
The full text of the NCSS position statement on K-12 global education, developed by the International Activities Committee of NCSS, is provided in this section of the NCSS website.

SPICE (Stanford Program on International and Cross-Cultural Education)
www-iis.stanford.edu/SPICE/index.html
An outreach program of the Institute for International Studies (IIS) at Stanford University, SPICE provides up-to-date curriculum materials on international topics for grades 6-14. The SPICE website consists of an on-line version of the SPICE publications catalog, which includes curricular materials on contemporary world issues, world cultures, world geography, and world history. The site also features the full-text of several free, introductory lesson plans, and the annual newsletter "SPICE Connections."

United Nations CyberSchoolBus
www.un.org/Pubs/CyberSchoolBus/index.html
Curriculum, activities, and resources on the United Nations (UN), numerous nations, and international events and days of commemoration. Also featured is information on the Model UN, a simulation of the UN system; and the UN Publications' Educational Bookstore.

World Wise Schools (WWS)
www.peacecorps.gov/www/dp/wws1.html
The World Wise Schools program of the Peace Corps allows United States educators and their students in grades 3-12 to correspond with Peace Corps Volunteers throughout the world. Besides information about how educators can participate in WWS, this site includes lesson plans, teaching guides, information on how to obtain educational videos, and other educational resources.

References and ERIC Resources. The following list of resources includes references used to prepare this Digest. The items followed by an ED number are available in microfiche and/or paper copies from the ERIC Document Reproduction Service (EDRS). For information about prices, contact EDRS, 7420 Fullerton Road, Suite 110, Springfield, Virginia 22153-2852; telephone numbers are (703) 440-1400 and (800) 443-3742. Entries followed by an EJ number, annotated monthly in CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE), are not available through EDRS. However, they can be located in the journal section of most larger libraries by using the bibliographic information provided, requested through interlibrary loan, or ordered from commercial reprint services.

Cummins, Jim, and Dennis Sayers. BRAVE NEW SCHOOLS: CHALLENGING CULTURAL ILLITERACY THROUGH GLOBAL LEARNING NETWORKS. New York: St. Martin's Press, 1995. ED 387 083.

Field, Sherry L., and Others. "Real People, Real Places." SOCIAL STUDIES AND THE YOUNG LEARNER 9 (November-December 1996): 16-18, 23. EJ 541 932.

Hunter, Barbara, and Carole A. Bagley. GLOBAL TELECOMMUNICATIONS PROJECTS: READING AND WRITING WITH THE WORLD. Stillwater, Minnesota: The Technology Group, 1995. ED 387 081.

Lynes, Kristine. "Hello Kids Network Around the World." MULTIMEDIA SCHOOLS 3 (Jan-Feb 1996): 20-25. EJ 516 637.

Martorella, Peter H., ed. INTERACTIVE TECHNOLOGIES AND THE SOCIAL STUDIES: EMERGING ISSUES AND APPLICATIONS. Albany, NY: State University of New York (SUNY) Press, 1997. ED 406 302.

This publication was prepared with funding from the Office of Educational Research and Improvement, U.S. Department of Education, under contract RR93002014. The opinions expressed do not necessarily reflect the positions or policies of OERI or ED.